

EVALUATION NEWSLETTER

ELEMENT REQUIREMENTS

- **Domain 1:** Standards-Based Planning
 - All elements rated.
- **Domain 2:** Standards-Based Instruction
 - At least 7 of the 10 elements must be rated.
 - Critical Content must be rated in every observation.
 - Cognitively Complex Tasks, rated once
- **Domain 3:** Conditions for Learning
 - At least 5 of the 7 elements must be rated.
- **Domain 4:** Professional Responsibilities
 - All elements rated

TYPES OF OBSERVATIONS

Formal

- Pre & Post Conference
- 30 minute Observation
- Includes at least one rating in Domains 1-4

Targeted (Optional, 1 per year)

- Teacher requested within 5 days of a post conference
- Pre & Post Conference
- 30 minute Observation
- Includes up to 4 elements in any Domain*
 - * *Identifying Critical Content must be one of the 4 elements*

Walkthrough

- Domains 2 & 3: Non-Evaluative
- Domains 1 & 4: Can be evaluative or non-evaluative

NUMBER OF OBSERVATIONS

- All Contracts: 1 Formal, 1 Optional Targeted
- Probationary Contract (New Hires): 2 Formals (based on hire date), 1 Optional Targeted

TIMELINE

- 3/14/25—Formal observations completed
- 5/02/25—Targeted Observations, DPP Score, & Summative Evaluations due

	DOMAIN	WEIGHT
1	Standards-Based Planning	14%
2	Standards-Based Instruction	34%
3	Conditions for Learning	34%
4	Professional Responsibilities	18%

INSTRUCTIONAL PRACTICE SCORE CALCULATION

1. Take the highest rating for each element.
2. In each Domain, add the ratings and divide by the number of rated elements. (Domain Score)
3. Weigh each Domain score.
4. Add all of the weighted Domain scores to receive an Instructional Practice Score.
5. The Instructional Practice score is applied to the scale:
 - Highly Effective: 3.45-4.0
 - Effective: 2.45-3.44
 - Developing/NI: 1.45-2.44
 - Unsatisfactory: 1.0-1.4

WANT TO KNOW MORE?

Visit the Professional Development Sharepoint site for videos, timelines, process books and additional planning and evaluation resources.

[CLICK HERE FOR RESOURCES](#)

<https://tinyurl.com/pcseval>